



# Test Record Report

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School: Fredonia Elementary School

Reporting Period: 8/1/2016 - 5/25/2017  
(2016-2017)

**Doe, John**

ID: jdoe1

Test Date	Class	Teacher	GP	SS	GE	PR	NCE	IRL	Est. ORF*	ZPD
11/15/2016	3rd Grade	Reese, Lisa	3.24	428	3.7	63	57.0	3.6	103	2.9-4.2
Number of Tests: 1										

## Explanation of Scores

**GP: Grade Placement-** The time of year that the student took the test. For example a GP of 3.3 was the third month of the school year into the 3<sup>rd</sup> grade.

**SS: Scale Score-** This is a comparable score for all STAR tests no matter what grade level the student is in. The scale score ranges from 1 to 1400.

**GE: Grade Equivalent-** These scores range from 0.0 to 12.9+. They give an approximate grade level of the students test results. For example a GE of 3.7 would mean that the student is reading at a level equal to a typical 3<sup>rd</sup> grader in the 7<sup>th</sup> month of the school year.

**PR: Percentile Rank-** This score compares the students performance with that of other students nationally in the same grade on a scale of 0 to 100. A PR of 63 would mean that the student was reading at a level greater than 63% of other students nationally at that same grade level.

**NCE: Normal Curve Equivalent-** This is another national comparison of the student's score. This time the range is from 0 to 99 with 50 being exactly average. A student score above 50 would be above average and below 50 would be below average.

**IRL: Instructional Reading Level-** This number represents the grade level at which the student is at least 80% proficient in recognizing words and comprehending the reading material. An IRL of 3.6 would mean that the student should understand 80% of the words and books used halfway through the third grade.

**Est. ORF: Estimated Oral Reading Fluency-** This is only reported for students in grades 1-4. This is an estimate of how many words per minute this student should be able to accurately read aloud. Remember that reading aloud is typically slower than silent reading.

**ZPD: Zone of Proximal Development-** This is a grade level range that the student should be using to select books for independent reading. Books in this range will lead to optimal growth in reading. This range is approximate. Success at any reading level depends on the student's interest and prior knowledge.